FALL 2019 Course Calendar**

Date	Prepare (do before class)	Activities (in class)	Due (at class time)
Weeks 1 and	Weeks 1 and 2 : Defining the Problem: Why Bees?		
T Aug 27		Introductions: What is your creative type quiz <u>https://mycreativetype.com/</u> Syllabus and Calendar Review Website, Documentation, and Assignments Book Club - sign up for book and presentation date Interview with an Innovator Groundfloor Makerspace Registration View: <u>Maria Spivak Ted Talk</u> : Why the Bees are Disappearing <u>https://www.ted.com/talks/</u> <u>marla_spivak_why_bees_are_disappearing</u>	
Th Aug 29	Read: <u>The Superbowl of</u> <u>Beekeeping</u> , NYT (2018)	Movie Viewing: <u>More than Honey</u>	
T Sept 3	Read: Untangling Wicked Problems, McCall, Burge (2016) PDF <u>Read: Building Your Creative</u> <u>Confidence: Mindmaps, Tom Kelly,</u> <u>IDEO</u> View: <u>Andrea Geyer: Revolt they said</u>	30 Circles Warm Up Activity Discussion Movie, NYT Article, Wicked Problems PDF Collaborative Mind Mapping Activity- what do you know? What do you want to know?	Email link to your blog tab on your website to me: shethnb@uc.edu

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Th Sept 5 Week 3 Fiel	Listen to Bloomburg Business of Bees Podcasts, 6 episodes about 2.5 hours of listening time <u>https://www.bloomberg.com/podcasts/ business_of_bees</u> Or ITunes: <u>https://podcasts.apple.com/us/ podcast/business-of-bees/ id1462288566</u> d Experience and Arts Based Research	Drawing as Research : Bee Drawing / Tracing Continue Ideation:Develop research questions and problem definitions, expand on Collaborative Mind Map Review Reflection and Documentation, Blog Posts	
T Sept 10	Prepare questions for Field Trip Be prepared to take notes/photos/ document the experience Dress appropriately- shoes will get wet and dirty. Closed shoes recommended. If you have allergies bring medications.	Field Experience: Native Pollinators Greenacres Foundation Meet at 8:45am at 1819 Innovation Hub: wear closed shoes, be prepared to walk in fields.	
Th Sept 12	Read: Chapters from Handbook of Arts Based Research, Leavey (2018) and other reading to be announced	What is Arts Based Research? Guest Lecrture:: Dr. Kristopher Holland, Assistant Professor, School of Art, DAAP	
Week 4: Aes	sthetic Activities and Field Experience		
T Sept 17	Read: Ch 4: Exercises in Attention, <i>How to Do Nothing</i> , Jenny Odell	Guest: Dr. Kristopher Holland, Assistant Professor, School of Art, DAAP Slow Looking: Meet at Triceratopter in Langsam Library Fluxus Aesthetics Activity	

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Th Sept 19	Read: <u>Field Guide to Human</u> <u>Centered Design</u> : Introduction and Mindsets pg 9-26 Engineering Design Ch 5 PDF	Field Experience with <u>Livewell Collaborative</u> Innovation and Design Thinking at the 1819 Innovation Hub—Empathy Mapping	
Weeks 5, 6,	7: Groundfloor Makerspace Trainings,	Design, and Craftsmanship	
T Sept 24	Read Engineering Design Ch 5 PDF	Trainings @ Groundfloor Maker Space	Reflection on Greenacres Field Experience posted to personal website
Th Sept 26	Read: <u>Field Guide to Human</u> <u>Centered Design</u> : Methods p27-74,	Trainings @ Groundfloor Maker Space	
T Oct 1	Read: <u>Field Guide to Human</u> <u>Centered Design</u> : Ideation, p. 75- 132	Additional trainings TBD- sewing, Fusion 360, wood, metal, etc. Review Reflections on Field Experiences Practice and Play	
Th Oct 3 NBS out of town		Additional trainings TBD- sewing, Fusion 360, wood, metal, etc. Practice and Play	Interview with an Innovator posted to personal website
T Oct 8		Craftsmanship documentary viewing (Jiro Dreams of Sushi or Chef's Table-Grant Achatz episode) Finish Trainings @ Groundfloor Makerspace Design prototype activity: <u>https://www.ideo.com/blog/ build-your-creative-confidence-the-wallet-exercise</u> Engineering Drawing Activity with Dr. Gaskins	

ENED 3040 | DAAP 3040 Course Calendar

Fall 2019: T and Th 9:30am-10:50am 1819 Innovation Hub 2nd Floor Room 210B

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Th Oct 10	Reading Days-No Class		
Week 8: Bo	ok Club Presentations		
T Oct 15		Book Club Presentations 1, 2	Present Books-(25 minutes each)
Th Oct 17		Book Club Presentations 3, 4, 5,	Present Books (25 minutes each)
Weeks 9, 10), 11, 12 The Ideal Bee Project		
T Oct 22	ReadField Guide for Human Centered Design, Implementation p133-162,	Book Club Presentation 6 Ideal Bee Teams Assigned LO FIDELITY PROTOTYPE ACTIVITY Ideate, design, and make A LO-FIDELITY ideal bee Present Ideal Bee, identify feedback to incorporate into final design.	
Th Oct 24		Ideal Bee Prototype and present at 10:15 @ Groundfloor Makerspace	
T Oct 29 WG out		Workshop Ideal Bee @ Groundfloor Makerspace	
Th Oct 31		Workshop Ideal Bee @Groundfloor Makerspace	

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T Nov 5 WG out		What is Research? What is Research ? Guest: Dr. Megan Lamkin, Program Director for Undergraduate Research Division of Experience-based Learning and Career Education Critique, feedback, ideation Workshop Ideal Bee	
Th Nov 7 NBS out	Be prepared to participate in a lively discussion on concepts, themes, and solutions relating to bees.	The Great Bee Discussion	Continue Ideal Bee work on your own
	Weeks 12, 13, 14, 15: Final Project		
T Nov 12		Present Ideal Bee 4 teams- 20 min each	Post Reflection with Documentation of Ideal on personal website
Th Nov 14		Final Project Teams Assigned Discuss Team Rules of Engagement	
T Nov 19		Workshop Final Projects	
Th Nov 21		Workshop Final Projects-Interim Review	
T Nov 26		Workshop Final Projects	
Th Nov 28	Thanksgiving Break		
T Dec 3		Workshop Final Projects	
Th Dec 5	Final Project Presentations LAST CLASS MEETING	Present Final Projects with Guest Critics	

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Week 16: Documentation and Reflection		
Friday Dec 13 5pm	Final Project Documentation and Reflections due	Final Project Documentation and Reflection posted on personal website

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COLOR KEY	
meet in Groundfloor Maker Space	
Field Trip	
No Class	

**NOTE : Schedule subject to change